



WRITING RUBRIC



<u>TOPIC:</u>	<u>EXAM:</u>	<u>LEVEL:</u>
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

LEVELS OF PROFICIENCY			
CRITERIA	NEEDS IMPROVEMENT 	DEVELOPING 	PROFICIENT
CONTENT 	1 point The text includes little from the guidelines. Information is confusing and incorrect.	3 points The text includes most of the guidelines. Some information is not clear or incorrect.	5 points The text covers the guidelines completely and in depth. Information is clear, appropriate and accurate.
LANGUAGE 	1 point Incorrect grammatical structures and vocabulary. Regular spelling or grammar errors.	3 points Correct use of grammatical structures and vocabulary but some spelling or grammar errors.	5 points Correct use of grammatical structures and specific vocabulary. No spelling or grammar errors.
LAYOUT 	1 point The layout is incorrect and information is not presented in a logical order making it difficult to follow.	2 points The layout is accurate but some information is missing or is not presented in a logical order.	3 points Clear and accurate layout: date; greeting; body of the postcard; closing expression; signature.
CONVENTION 	0 point There are persistent errors in capitalization and punctuation usage.	1 point There are minor problems in capitalization and punctuation usage.	2 points Capitalization and punctuation usage are accurate.



score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory				Satisfactory			Good			Very good		

GRADING							
STUDENTS	CONTENT	LANGUAGE	LAYOUT	CONVENTION	TOTAL	%	QUALITATIVE ASSESSMENT
	1/3/5 points	1/3/5 points	1/2/3 points	0/1/2 points	15 points	%	
A							
B							
C							
D							